**Choose one of the**

### 5. Think you have a better idea?

### If none of these options appeal to you, you are welcome to come up with your idea of a great way to show us all of the elements of fiction in your book.

Your idea MUST be approved in writing by your language arts teacher at least one week before the due date of the project.

### \*\*FOR ALL CHOICES, YOU MUST INCLUDE THE TITLE OF THE BOOK AND THE AUTHOR ON YOUR PRODUCT!!!!\*\*

### \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

### \*\*Teachers’ Friendly Advice\*\*

### There is no summary paragraph option. In other words, do not merely summarize the book, or think that copying the dust jacket will stand as a book project.

**Also, do NOT use notebook paper and/or pencil. This will result in point deduction. We are looking for quality work.**

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### 3. Movie trailer:

### CREATE A MOVIE TRAILER OF THE BOOK YOU HAVE READ. The trailer should include plot, characters, conflict, theme, and setting and should be between 5-10 minutes. You may use technology to film and edit your trailer, including iMovie, Animoto, or software on your phone. The movie trailer should be saved and turned in electronically.. \*\* IF THIS IS ALREADY A MOVIE, THEN CHOOSE NEW ACTORS/ FILM LOCATIONS THAN ARE USED IN REALITY TO HIGHLIGHT DIFFERENT PARTS OF THE BOOK RATHER THAN REDOING A MOVIE TRAILER THAT ALREADY EXISTS

4. Board Game

You will create an original (not replicated) board game that contains game pieces, trivia cards (minimum of 20) and instructions. There should be a clear understanding of the novel’s plot, characters, setting, theme and conflict from your game.

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### *\*For EACH project option, students must take an Accelerated Reader Quiz on the book. This element of the project is up to 30/100 points on your project grade.*

\*Check out [www.arbookfind.com](http://www.arbookfind.com)

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### 

Inman Middle School

Sixth Grade challenge Teachers:

Ms. Miller, Ms. Hurt

<EMPTY>Following:

1. Character Pinterest Board

On Pinterest, create a board from the point of view of a main character in your book. Your board must have at least 16 pins. For 8 of the pins, include an important quote from the novel in the comment box from the book that connects with the pin. For the other 8, include an element of fiction in the comments section with an explanation of how that element connects with the pin. Make sure your board is public, and be ready to provide the link to your ELA teacher.

 2. Children’s book

 Create a 10 page children’s book that follows the same storyline and characters from your novel, but simplified into a format appropriate for children. It must be 10 pages long and have at least two sentences per page. It must tell the complete story of your book, AND each page must have a colorful illustration (no Google images).

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Inman Middle School

#### Atlanta Public Schools

APS

APS

Inman Middle Book Project Menu – Challenge

Fall 2019

**Students will read at least one fiction book a quarter and choose and complete a book project from the enclosed menu.**

**\*Books MUST be at least 200 pages!**

**\*AR Quiz must be taken a week prior to the due date of the book project.**

Due Dates:

*First semester*

*October 7*

*December 9*

*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**

*Second Semester*

*March 2*

*May 11*



Reading is a tool that builds understanding across content areas.

Project Overview:

Independent reading is a required part of the Georgia Standards of Excellence curriculum.

By reading 20 minutes each night, students will be able to read more books and therefore practice this necessary skill.

It is required that you record your book and summary into the reading log in your binder.

Inman MS 6th Grade Challenge

Language Arts:

Ms. Miller

Ms. Hurt

Inman Middle School

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