**Choose one of the**

### 5. Think you have a better idea?

### If none of these options appeal to you, you are welcome to come up with your idea of a great way to show us all of the elements of fiction in your book.

Your idea MUST be approved in writing by your language arts teacher at least one week before the due date of the project.

### \*\*FOR ALL CHOICES, YOU MUST INCLUDE THE TITLE OF THE BOOK AND THE AUTHOR ON YOUR PRODUCT!!!!\*\*

### \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

### \*\*Teachers’ Friendly Advice\*\*

### There is no summary paragraph option. In other words, do not merely summarize the book, or think that copying the dust jacket will stand as a book project.

**Also, do NOT use notebook paper and/or pencil. This will result in point deduction. We are looking for quality work.**

### Remember, you are trying to prove with details that you read the book.

### Show us what you know!!!

###

###

### 3. Movie trailer:

###  CREATE A MOVIE TRAILER OF THE BOOK YOU HAVE READ. The trailer should include plot, characters, conflict, theme, and setting and should be between 5-10 minutes. You may use technology to film and edit your trailer, including iMovie, Animoto, or software on your phone. The movie trailer should be saved to a jump drive and turned in through this format only. \*\* IF THIS IS ALREADY A MOVIE, THEN CHOOSE NEW ACTORS/ FILM LOCATIONS THAN ARE USED IN REALITY TO HIGHLIGHT DIFFERENT PARTS OF THE BOOK RATHER THAN REDOING A MOVIE TRAILER THAT ALREADY EXISTS

### 4. Rap or Poem: Summarize your book in at least 25 lines. If it is fiction, then you must reference the characters, setting, plot, conflict, resolution and theme. Tell us about all elements of the book. It must make sense! This can be in rhyming couplets (or any other rhyme scheme you choose) or free verse. *Repetition of lines does not count towards the 25 lines!*

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###  *\*For EACH project option, students must take and pass an Accelerated Reader Quiz on the book with an 80% or above. This element of the project is worth 30 points of your project grade.*

\*Check out [www.arbookfind.com](http://www.arbookfind.com)

###

Inman Middle School

Sixth Grade Teachers:

Mrs. Head, Ms. Holmes, ms. miller, Dr. Mitchell, mrs. Stacy

Following:

### 1. Ceiling tile/ Literary Elements Graphic Organizer: On your ceiling tile, create an alternate book cover for your book. Be sure to include the title and author in writing that is large enough to see clearly if your tile is in the ceiling. In addition, create a graphic organizer to attach to the back of your tile with ALL OF THE FICTIONAL ELEMENTS described thoroughly in the appropriate boxes. It must include a box for plot, setting, characters, and theme.

\*You must purchase your own ceiling tile for this option, so if you cannot find one at a hardware store or do not wish to purchase one, you should choose another option.

 2. Children’s book

 Create a 10 page children’s book

That follows the same storyline and characters from your novel, but simplified into a format appropriate for children. It must be 10 pages long and have at least two sentences per page. It must tell the complete story of your book, AND each page must have a colorful illustration.

![MCj04240940000[1]]()

Inman Middle School

Inman Middle School

774 Virginia Ave. Atlanta, GA 30306

(404)802-3200

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Atlanta, GA 30306
Phone: (404) 802-3200

Inman MS 6th Grade Language Arts:

Mrs. Head, Ms. Holmes, Ms. Miller, Dr. Mitchell, Mrs. Stacy

#### Atlanta Public Schools

APS

APS

Inman Middle Book Project Menu

 Fall 2017

**Students will read at least one fiction book a quarter and choose and complete a book project from the enclosed menu.**

**\*Books MUST be at least 150 pages!**

Due Dates:

*First semester*

*October 2*

*December 11*

*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**

*Second Semester*

*March 12*

*May 7*



Reading is a tool that builds understanding across content areas.

Project Overview:

Independent reading is a required part of the Georgia Standards of Excellence curriculum.

By reading 20 minutes each night, students will be able to read more books and therefore practice this necessary skill.

It is highly suggested that you record your books into the reading log in your agenda after you finish them.